

## ASDECS CENTER

(Asian School of Development and Cross Cultural Studies)

### Our Identity

ASDECS is a training and research consortium of faith-based organizations, and development agencies and practitioners offering graduate degree programs and non-formal training courses in the field of development, management and leadership.

It is a non-stock profit organization duly registered with the Securities and Exchange Commission of the Philippines. It is an active member of the International Council for Higher Education, a union of higher educational institutions based in Switzerland and India but operating in Europe, Asia, Africa and the Americas.

### Our Vision and Mission

ASDECS envisions transformational communities transforming communities in Asia and beyond.

We seek to establish enabling environment that builds the capacities of individuals and organizations to generate faith-based and experience-grounded paradigms and innovative approaches to transformational development and inter-cultural ministries.

### Our Distinctiveness

ASDECS and its programs are rooted in spirituality & Asian contexts, transformational & wholistic, relational & culture-sensitive, experiential & participatory, and mobile & flexible.

## PMI CORE VALUES



Competence

Integrity

PHILIPPINE MISSIONARY  
INSTITUTE

School of Graduate Studies  
ASDECS Center



## A BULLETIN OF INFORMATION

For the

**DOCTOR OF PHILOSOPHY**

In

*Transformational Leadership  
International Development  
Asian Studies*

### Accreditations and Recognition:

SEC Reg. No.37698

CHED GR -049 series of 2001

Duly Accredited by Philippine Council for NGO Certification

Accredited by the Bureau of Immigration (BI)

Member of Association of Christian Schools

Colleges and Universities (ACSCU) and

Philippine Association of Bible and

Theological Schools (PABATS)

For more information about the program,  
email the Academic Dean,  
School of Graduate Studies  
[rey\\_taniajura@yahoo.com](mailto:rey_taniajura@yahoo.com)

Accredited by the  
INTERNATIONAL COUNCIL FOR  
HIGHER EDUCATION

## Program of Studies

### Core Courses

### CORE COURSES (16 units)

#### 1. Social Research: Advance Research –

Mastery of all skills in social research, so that students will be able to complete a Dissertation Proposal for their doctorate.

#### 2. Transformational Development –

Surveys and evaluates all the theories/ideologies and practices of community development globally, esp. in Asia, so that students will be enabled to develop their own.

#### 3. Transformational Leadership & Management –

Surveys and evaluates all the theories/ideologies and practices of leadership and management globally, esp. in Asia, so that students will be enabled to develop their own.

#### 4. Asian Studies: Society & Culture –

A survey of select Asian societies and cultures with the aim in view of broadening the student's understanding of the lifestyles of peoples that he may be dealing with regionally and globally, in the workplace. Success in the workplace also depends on one's ability to relate with other peoples based on their cultures, worldview and perspectives.



Academic Building

## Program Description

### Doctor of Philosophy

We live in a rapidly changing world that requires creative, innovative and entrepreneurial leaders to both cope with the new challenges and also guide various sectors of society to contribute towards better societies. The ASDECS doctoral program aims to provide leaders, managers and executives with integrative frameworks and tools essential to face the various global and local issues and concerns that are challenging organizations in the world/marketplace today.

ASDECS' graduate students can earn a professional executive Doctorate (Ph.D.) at their own time, place and pace. They may specialize in any of ASDECS' majors, namely: Transformational Leadership, International Development, and Asian Studies – Societies and Cultures.

The executive doctoral degree has been globally recognized, mainly in Europe and Australia, and lately in U.S.A. and Asia. Applicants are experienced executives and professionals who want to improve their leadership, management and/or research skills, with some hoping to become credentialed to teach in the academe.



Classroom

## Program of Studies

### Individualized Courses

### INDIVIDUALIZED COURSES

Course Code #	Name of Course	Number of Units
CC # 1-4	CORE COURSES	16
DC.IC #1	INDIVIDUALIZED COURSE	6
DC.IC # 2	INDIVIDUALIZED COURSE	6
DC.IC # 3	INDIVIDUALIZED COURSE	6
DC.IC #4	INDIVIDUALIZED COURSE	6
DD # 4	DISSERTATION WRITING (equivalent to two Individualized courses)	12
<b>Oral Defense</b>		
<b>GRADUATION CEREMONY</b>		
Total Number of Units		52

#### Individualized Courses:

The Major Advisor, in consultation with the Student, will design 32 units of courses leading up to, and including, the writing of the dissertation. The courses focus on studies in the **specialization and supporting disciplines, chosen by the student**. They can be taken at any accredited educational institution, or as tutorial from an approved and qualified faculty member who has a specialization/training on the course. In either case, a **Course Outline** must be submitted and approved before enrolling in each course. At least thirty units of the total required units for the program should be taken at PMI.